



# Parkland School Division

*Where the World Opens Up*

## Blueberry School

### Accountability Pillar Summary Results Report

October 20, 2016



## Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in grades four, seven and ten;
- Students in grades four through nine (small schools);
- Parents of students in grades four, seven and ten;
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail.

Student responses were grouped within the “*Tell Them From Me*” survey process. Responses were collected and tabulated into the summary chart released in May and were updated in October to include updated academic achievement based on the Provincial Achievement Tests and the Diploma Examination results (Divisional and FNMI specific).

### **Responses to the surveys were received from approximately:**

- 45 parents responded. This is up from last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 413 parents responded to the survey;
- In Blueberry School, approximately 300 students responded to the survey;
- In Parkland School Division: 4,064 Students (1,449 in 4-6 | 1,230 in 7-9 | 1,385 in 10-12) responded;
- 5 teachers responded.

These are approximate numbers as not every student answers every question.

## **Blueberry School Highlights and Celebrations**

- Blueberry School celebrates the comments from our stakeholders regarding our safe and caring environment:
  - “School culture- It seems like every single teacher/staff member I've met since day one is positive and genuinely enjoys being there, which over four children, two decades, and now three elementary schools, I have not always found to be the case. The positivity and inclusiveness is a joy to include my children in.
  - The school has a very warm and inviting environment. The staff are always pleasant and amazingly patient. It is a very welcoming school; a sense of family can be felt.
  - “Caring staff. I am kindly greeted by staff members when visiting the school. My children are very comfortable there.”
  - “Older kids helping younger kids. I think that it is great when the older kids come to help the younger ones with specific skills. The more one on one help, the better! It's very beneficial to the older kids as well.”
- **Blueberry School celebrates the comments from our stakeholders regarding our committed staff:**
  - “Teachers who go the extra mile to help my children.”
  - “I appreciate the teachers, staff and general positive vibe of the school. The teachers and staff are always ready and willing to stop and talk to you if you have any concerns. It seems that the school has a positive atmosphere.”
  - Extra help! I appreciate the extra reading help that my son receives on a daily basis. Staff is amazing and my son really seems to enjoy learning.
  - I constantly appreciate the teacher parent connection!
  - I appreciate the extra time the staff has spent on helping my child.

## **Areas Requiring Strategic Planning**

Parkland School Division’s Ultimate Goal is Student Success and Well-Being. The Board’s Education Plan targets four strategic goals that contribute to the Ultimate Goal: Inclusive Education, Quality Learning, Culture of Wellness, Universal Leadership.

Our school’s plan for education aligns to the Board’s Education Plan.

- Blueberry School recognizes that many students and parents would appreciate and benefit from knowing who their child’s teacher will be in June for the following school year.
  - I would like to know their teachers for next year. By the end of this year I'd like to know who my children’s teachers will be for the following year. This is important to me because my children have anxiety and I like to prepare them as best as I can for new situations.
- Blueberry School recognizes that low class sizes are very important to our stakeholders:

- Number of students per class. This is important to me because it lowers the quality of education all the kids get. One teacher cannot possibly spend one on one time with all of the children. The TA's are an excellent idea to alleviate this but it would be best to just have smaller classes. Perhaps government funding is to blame.
- Blueberry School recognizes the balance between our celebration of safe and caring schools and our continued work with proactive education surrounding bullying prevention:
  - 87.1% of students, parents and teachers surveyed agree that students are safe at Blueberry and learning the importance of caring for others, respecting others and are treated fairly at school.
  - Overwhelming our stakeholders are satisfied with how safe and supported students feel at Blueberry School. Blueberry recognizes that continued proactive education is required to uphold this standard.

Academically Derived measures are also provided on our school webpage. These 2015-2016 measures include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate

## Measure by Measure – Survey Results for Blueberry School

**A.1b Program of Studies Measure History:** Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	148,090	80.7	149,530	81.5	183,681	81.3	216,359	81.3	198,841	81.9
PSD	2,674	78.6	2,406	80.1	3,682	78.9	3,246	78.9	3,508	77.5
SCHOOL	91	85.7	107	88.5	199	82.2	200	85.3	199	80.7

**A.4 Education Quality:** Percentage of teachers, parents and students satisfied with the overall quality of basic education

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	201,116	89.4	206,853	89.8	259,083	89.2	310,056	89.5	285,217	90.1
PSD	3,438	86.6	3,253	87.5	5,402	86.2	4,735	86.6	4,963	86.0
SCHOOL	140	92.6	164	92.3	342	90.4	363	90.1	359	86.4

**A.6 Citizenship Measure History:** Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	201,016	82.5	206,735	83.4	258,603	83.4	309,506	83.5	284,921	83.9
PSD	3,436	77.6	3,254	78.8	5,383	79.3	4,720	77.8	4,960	75.8
SCHOOL	140	78.3	164	86.8	341	84.0	363	85.7	360	80.2

**A.7 Lifelong Learning Measure History:** Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	60,677	68.0	59,553	68.5	57,817	69.5	59,361	70.0	62,329	70.7
PSD	931	61.7	920	59.8	803	61.3	865	61.5	862	57.8
SCHOOL	41	70.2	53	62.5	40	54.3	47	63.6	55	55.8

**A.8 Work Preparation Measure History:** Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	60,173	79.7	59,039	80.3	57,035	81.2	58,549	82.0	61,412	82.6
PSD	918	75.5	910	74.8	798	72.0	851	74.3	856	72.3
SCHOOL	41	84.6	53	81.3	39	80.1	45	79.7	55	73.7

**B.2 Satisfaction with Program Access Measure History:** Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	200,089	70.6	195,400	70.8	146,578	71.6	131,636	71.7	157,921	72.7
PSD	3,425	68.2	3,235	68.3	918	70.3	1,118	68.4	898	61.7
SCHOOL	140	75.7	164	72.0	42	64.6	51	64.9	56	58.7

**B.3 Program of Studies – At Risk Students Measure History:** Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	200,901	82.7	196,262	83.4	147,622	83.8	132,601	84.2	159,115	84.6
PSD	3,436	79.0	3,254	81.4	922	82.0	1,127	78.7	912	79.9
SCHOOL	140	84.7	164	91.0	42	90.2	51.0	92.6	56	86.4

**B.4 Safe and Caring Measure History:** Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	200,954	88.6	206,648	89.0	258,297	89.1	309,172	89.2	284,589	89.5
PSD	3,436	85.8	3,253	86.3	5,374	87.0	4,712	86.7	4,955	85.2
SCHOOL	140	85.3	164	90.1	341	89.5	362	90.2	359	87.1

**C.1 Parental Involvement Measure History:** Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	61,459	79.7	60,350	80.3	59,298	80.6	60,757	80.7	63,739	80.9
PSD	940	77.3	928	77.0	818	77.0	896	76.9	878	75.8
SCHOOL	41	78.5	53	80.9	42	79.3	51	81.5	56	86.0

**D.6 In-Service Jurisdiction Needs Measure History:** The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,080	81.8	27,640	82.2	27,137	81.0	28,738	82.4	30,287	83.9
PSD	430	83.1	470	85.7	427	81.6	459	81.6	471	75.4
SCHOOL	22	65.2	26	82.1	27	81.5	26	82.1	30	71.1

**E.2 School Improvement Measure History:** Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2012		2013		2014		2015		2016	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	198,652	80.0	204,015	80.6	254,953	79.8	305,456	79.6	282,880	81.2
PSD	3,395	76.5	3,223	77.5	5,322	77.1	4,659	74.7	4,927	75.1
SCHOOL	139	80.8	164	86.1	337	82.3	357	81.6	356	81.7